

strong and healthy relationships

rigorous and relevant learning

responsive and caring culture

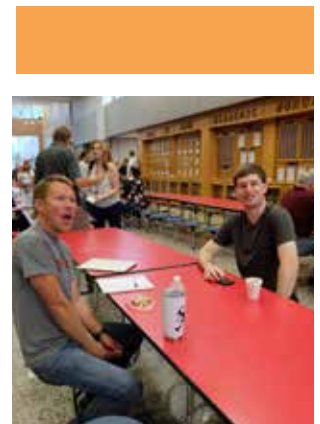


THE OFFICIAL NEWSLETTER OF THE SEAMAN SCHOOL DISTRICT

COMMUNICATOR

www.seamanschools.org | 2021 FIRST QUARTER

WORKING TOGETHER TO BEGIN ANOTHER YEAR OF #LearningWithoutLimits





Pre-pandemic photo

On Monday, August 9, 2021, the USD 345 Board of Education approved the District Plan for Safe Return to In-Person Instruction and Continuity of Services to begin the 2021-22 school year. You can see a brief overview below but I encourage you to visit our website for a more comprehensive look.

The health and safety of our students and staff remain our number one priority as we work to address the learning loss and social-emotional needs of our students after challenges from the pandemic. It is my hope to keep kids in school as much as possible, while mitigating the risks of COVID-19 and other illnesses. With the Shawnee County Health Department's new Test to Learn/Test to Play option, we are able to keep kids in school after a close contact when no symptoms are present with daily testing. In my opinion, this is a game changer for keeping kids in school and goes to show how our local health department understands the needs of our kids.

Dr. Steve Noble
Superintendent

Seaman Education Center
901 NW Lyman Rd
Topeka, KS 66608

785-575-8600
steve.noble@usd345.com
Twitter: @StevePNoble
www.seamanschools.org

Last year, I met weekly with our Ready to Reopen Committee and we have revived this group of state and local health officials, parents, teachers, board members, and administrators to form the district's Health Advisory Committee. This group meets every Friday morning to discuss topics related to Covid. I also meet weekly with county superintendents, school nurses, and health officials.

I have been so pleased and thankful for the collaboration and commitment of these groups helping schools through the pandemic and remaining focused on the needs of our students. I am so proud to be a part of groups like these that are working to find opportunities to build togetherness and encouragement in our community.

USD 345 Reopen Plan | Fall 2021

USD 345 is committed to keeping students in school and in-person during the upcoming school year with the least disruption as possible and priorities around the health and safety of our students, staff, and community. The following reopen plan will utilize testing (K-12) and vaccinations (ages 12 and up) as mitigation strategies, in addition to physical distancing, cohorting, regular cleaning/disinfecting, ventilation, handwashing, respiratory etiquette, and staying home when sick, etc.

PRESCHOOL

Masks are required in classrooms with isolation and quarantine requirements in effect. Students will cohort in groups while indoors.

K-6 STUDENTS & STAFF

Masks are required in classrooms with cohorting and physical distancing when possible. Students can opt in for the Test to Learn/Test to Play program after identified as a close contact to a positive case.

7-12 STUDENTS & STAFF

Masks are recommended. Students can opt in for the Test to Learn/Test to Play program after identified as a close contact to a positive case. Physical distancing will occur when possible. Vaccinations are highly recommended for those eligible.

BUSING

Masks will be required by federal transportation regulations. Cohorting will also be in effect.

QUARANTINE EXEMPTIONS

The following individuals do not require quarantine when asymptomatic.

- Vaccinated
- Outdoor Exposure
- Previously Infected
- Specific School Scenarios

TEST TO LEARN/TEST TO PLAY

Students can continue to attend school and participate in activities after an exposure if either individual involved was wearing a mask. Consent required.

DAILY TESTING

- Negative test result each morning
- Free testing by the school

MASKS

- Must wear a mask during the duration

DURATION

- Negative tests for 7 days

OTHER MITIGATION

- PHYSICAL DISTANCING
- COHORTING
- MASKS RECOMMENDED
- CLEANING/DISINFECTING
- VENTILATION
- HANDWASHING
- RESPIRATORY ETIQUETTE
- STAYING HOME WHEN SICK
- LIMITED VISITORS

See the complete plan at www.seamanschools.org for more information.



Message from the Board President

Keith Griffin

Recently two fine community members vacated their positions from the Seaman USD 345 School Board. Fred Patton representing the at-large position, served 18 years tirelessly striving to improve our schools, raise community awareness, and speak as a voice to our community. Karl McNorton, serving the 6C district, also worked tirelessly to provide the same leadership, stability, and vision for our district for five years. I would like to offer gratitude to these two men, and their families, for giving of their time, experience, emotion, and oversight to our Seaman Community.

summary of qualifications along with narratives identifying how their specific credentials can add value to the district as a collaborative addition to the board, and on August 16th, 2021 spoke individually to the five remaining board members extremely eloquently.



USD 345 School Board

The school board's decision to appoint new members to the board prior to an election cycle signifies the board's interest to provide a collaborative voice for our students, staff, and community. Board members sought to fill the vacant positions expeditiously as the application process for potential board members became public in the Topeka Metro News, which described the process for applying to interested parties within our community.

Board members came to the meeting, each having two questions to ask every applicant. The applicants were then each provided an opportunity to answer each and every question, based upon their individual viewpoints and objectives. Many great thoughts, ideas, and comments were generated as this process unfolded. Each board member spoke highly of every applicant and how responsive each was to the

questions placed before them. The process was a refreshing glimpse of how tight our community is, and how through difficult times, we can remain united.



USD 345 Board Candidate Interviews

Eleven excited and fully qualified applicants accepted the School Board's request for replacement members. Ten of these applicants identified themselves as interested in the at-large position, and one applicant showed interest in completing the term for the newly vacated 6C seat. Each of these members filled out an application. Each applicant provided a

At the conclusion of the special board meeting, the board voted unanimously to accept Christy Weiler as the At-Large representative for Seaman USD 345 School Board for the remainder of the set term. The board also unanimously approved to accept Kyle McNorton to fill the vacant position in the 6C area for the remainder of the set term.

Please join with me in welcoming these two new board members, Christy Weiler and Kyle McNorton, who will undoubtedly impact our boards' ability to effectively support our schools, our staff, and our community. Together we are #SeamanStrong.



Kyle McNorton and Christy Weiler

BOARD MEETINGS

The Seaman USD #345 Board of Education will meet at the Seaman Education Center, 901 NW Lyman Rd, on the second Monday of each month at 6:00 PM with the exception of March, which will be held on the third Monday, and any regular scheduled meeting may be adjourned to another time and place when necessary. Regular meetings are live streamed on the district's YouTube channel. Special meetings are not live streamed but remain open to the public. We will keep you updated with location changes as needed.

Regular meetings for the remaining 2021-22 school year:

- September 13, 2021
- October 11, 2021
- November 8, 2021
- December 13, 2021
- January 10, 2022
- February 14, 2022
- March 21, 2022
- April 11, 2022
- May 9, 2022
- June 13, 2022

All dates and times are subject to change. Special meetings are scheduled on an as-needed basis.

CHAIN OF COMMAND Communication Guide

Parents and other community members frequently request help in knowing the best way to communicate with the school. The communication guideline chart below will serve as a helpful resource. By contacting the following people in the prescribed order, questions will be answered more efficiently and effectively.



Area of Concern	First Level	Second Level	Third Level	Fourth Level	Fifth Level	Sixth Level
Athletics, Activities	Coach/Sponsor	Athletic Director/Assistant Principal	Principal	Director of Secondary Education	Superintendent	Board of Education
Athletic Facilities	Athletic Director	Principal	Director of Facilities & Grounds	Superintendent	Board of Education	
Curriculum, Academic, Instruction	Teacher	Principal	Directors of Education	Superintendent	Board of Education	
Discipline	Teacher	Assistant Principal	Principal	Directors of Education	Superintendent	Board of Education
Facilities	Principal	Director of Facilities & Grounds	Superintendent	Board of Education		
Guidance	Counselor	Assistant Principal	Principal	Directors of Education	Superintendent	Board of Education
Special Education	Teacher	Assistant Principal	Principal	Director of Special Services	Superintendent	Board of Education
General Concerns	Teacher	Assistant Principal	Principal	Directors	Superintendent	Board of Education
Computer, Technology	Teacher	Principal	Director of Technology	Superintendent	Board of Education	
Transportation	Assistant Principal	Principal	Director of Transportation	Superintendent	Board of Education	
Maintenance, Custodial	Assistant Principal	Principal	Supervisor	Director of Facilities & Grounds	Superintendent	Board of Education
Food Service	Manager	Director Food Service	Director of Business	Superintendent	Board of Education	Board of Education
Health	Building Nurse	Director of Health Service	Superintendent	Board of Education		

DIVERSITY

different backgrounds,
different perspectives

EQUITY

removing barriers,
fair access

INCLUSION

everyone matters,
everyone is included

Seaman School District is driven by two community embraced positions or beliefs. The first is the district's vision, "Learning without Limits." This statement is a promise that all will access learning without barriers. The second position is represented in the mission statement: "Prepare each student for lifelong success through strong and healthy relationships, rigorous and relevant learning, and a responsive and caring culture that maximizes student talents, aspirations, and community contributions."

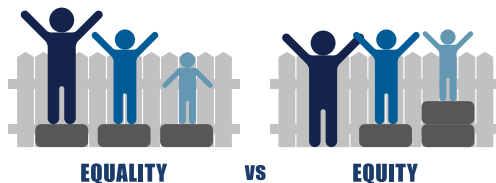
The work in schools with diversity, equity, and inclusion is focused on ensuring all students achieve the promise of our district's vision and mission. Educators must ensure that regardless of a student's background or life experience, every student, every day is able to build on their talents. A culturally responsive educator leverages all student backgrounds and families as a source of strength and student engagement.

What is DIVERSITY?

At its simplest, the term diversity is defined in Merriam-Webster's dictionary as "an instance of being composed of differing elements or qualities." In the context of schools, the term is broad and detailed. The term diversity alludes to the richness of backgrounds and experiences that our students and staff bring to our campus including traits such as: race, gender, socioeconomic status, ethnicity, religious beliefs, and physical exceptionalities. Other traits and/or experiences are more subtle to see such as beliefs and points of view.

What is EQUITY?

Equity is defined as "justice according to natural law or right" in the Merriam-Webster dictionary. This definition alludes to the illustration often used to explain the term in education circles. The image is below. The first image represents a system that ignores that our students and staff come from diverse backgrounds. If we ignore their backgrounds we fail to provide access to "Learning without Limits." The second image represents a system that builds scaffolds or resources to provide access. An example would be to provide a paraprofessional to read a book to a student who is blind.



What is INCLUSION?

Inclusion is a term that has a long history in our system through our Special Education Services. Merriam-Webster defines the term as, "the act or practice of including and accommodating people who have historically been excluded (because of their race, gender, sexuality, or ability)."

The district (and many districts nationwide) has received many questions on whether or not we teach critical race theory. USD 345 teaches the state standards and as you can see from the Kansas State Board of Education, critical race theory is not part of the Kansas standards.

Kansas State Board of Education response to critical race theory claims

The subject of critical race theory is currently dominating media headlines and daily conversations for many. Just as we teach our Kansas students to be judicious consumers of information, we encourage all Kansans to educate themselves on what critical race theory (CRT) is and what it isn't.

Critical race theory is an advanced and complex concept with roots extending to the 1970s and the examination of how laws and systems promote inequality. CRT is not new. It has existed with little fanfare for more than 40 years.

Unfortunately, there are some who are conflating CRT with educational equity. These concepts and practices are not interchangeable. Educational equity refers to federal and state policies and requirements for measuring achievement, fairness and opportunity in education.

Critical race theory is not a part of Kansas' academic standards and has never been a part of Kansas' academic standards. We encourage everyone to review these standards.

This is not the time to pull focus away from the critical task at hand of addressing the immediate needs of our students created by the COVID-19 pandemic. Now more than ever, our students and educators need the public's focused support as they work to address unfinished learning and rebuild lost social-emotional connections.

As the Kansas State Board of Education, we fully support and affirm that our schools are a place of trusted learning. We are confident in the work of Kansas schools, local boards of education and communities to deliver the very best education for each student to be a successful citizen.

KSDE History, Government, Social Studies (HGSS) Standards Cultural Competencies

Effective HGSS Classroom Practices Include and Promote:

- **Culturally relevant instruction** Effective classroom practices promote students recognizing and respecting the cultural and life experiences of each student and using those experiences as resources for teaching and learning.
- **Multiple perspectives and disciplines** Effective classroom practices promote students using multiple perspectives, points of view, and the principles of history, economics, civics, geography, and the humanities and support a student's ability to empathize, to develop alternative solutions to problems, and to self-assess their own positions.

Kindergarten

- feels good about themselves
- doesn't make others feel bad
- can be friendly to everyone
- knows when people are being treated unfairly
- will do something when they see unfairness
- says something or tells an adult if someone is being hurtful
- is kind even if they don't like something said or done

1st grade

- knows and likes who they are
- can talk about their family and themselves
- names some of their group identities
- knows how everyone's lives and experiences are the same and different
- knows their friends have many identity groups, but they are always still just themselves
- speaks up or does something if people are being unfair
- says something if someone is being hurtful
- will be kind even if they don't like something someone says or does

2nd grade

- talks about how other people, like themselves, live their lives
- knows about their family history and culture
- knows about past contributions of people in their identity groups
- wants to know about other people and how everyone's lives and experiences are the same and different
- knows some true stories about how people have been treated badly because of who they are
- cares about those who are treated unfairly

3rd grade

- knows they and their family do things the same as and different from other people and groups
- knows how to use what they learn from home, school, and other places
- wants to know more about other people's lives and experience.
- knows how to ask questions respectfully and listen carefully and nonjudgmentally
- recognizes people as individuals
- works with friends and family to make our school and community fair for everyone

4th grade

- explains their history and culture, and about contributions of people in their identity groups
- uses accurate, respectful words to describe how they are similar to and different from other people
- describes how life is easier for some people and harder for others based on who they are and where they were born
- works with others to make their school and community fair for everyone
- cooperates with others and works to achieve goals

5th grade

- demonstrates pride in their identity without making others feel badly about who they are
- connects to other people and knows how to talk, work, and play with others even when they are different or when they disagree
- understands that the way people are treated today, and the way they have been treated in the past, is a part of what makes them who they are
- knows about the actions of people and groups who have worked throughout history to bring more justice and fairness to the world
- pays attention to how people (including themselves) are treated, and tries to treat others how they like to be treated

6-8 grades

- describes aspects of personal identity and respects differences in the identities of others
- investigates other people's histories and lived experiences, respectfully asks questions, and listens nonjudgmentally
- recognizes and describes unfairness and injustice in many forms including attitudes, speech, behaviors, practices, and laws
- demonstrates empathy when people (including self) are mistreated or excluded because of their identities

9-12 grades

- engages civically to champion issues in thoughtful and creative ways
- builds connections with other people by showing respect and understanding, regardless of similarities or differences
- recognizes traits of the dominant culture, the student's home culture and other cultures, and understands how to express their identity in different settings
- identifies figures, groups, events, and a variety of strategies and philosophies relevant to the history of justice around the world
- demonstrates empathy when people (or self) are excluded or mistreated because of who they are

Using Funds for COVID-19 Recovery

Over the past year and a half, public schools across the country have received additional funding to help mitigate the COVID-19 pandemic. These federal funds have come to the state, counties, the Kansas State Department of Education and then redistributed to local public schools.

“When the first round of funding came in, we were focused on mitigating the spread of Covid in our school buildings, as well as enhancing equipment and technology to help us deliver school remotely,” said Superintendent Dr. Steve Noble. “We purchased temperature check stations, masks, cleaning equipment, extra cameras, and other items to meet our current needs so we could have school during a pandemic. Now that covid mitigation strategies are in place, we are laser focused on addressing learning loss and social-emotional needs.”

Data shows that the pandemic has had a significant impact on student learning, both across the country, including Seaman School District. “We are constantly looking at data from assessments and other means of measuring student success and we do show a large number of students with significant learning loss following the nationwide trend,” said Director of Secondary Education Danira Fernandez-Flores. “We are identifying where those deficiencies occurred and researching evidence-based solutions.”

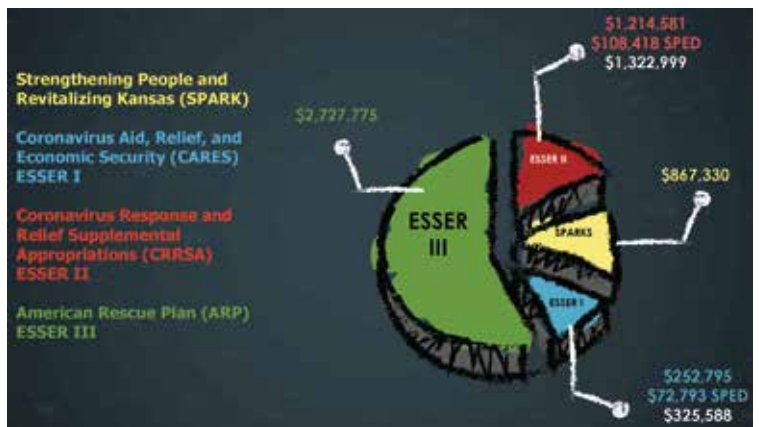
One of the ways the district plans to close gaps is by purchasing updated curriculum in K-3 reading and 6-8 math. “Curriculum is one of the best things we can spend money on as a school district, apart from staff,” said Director of Early Childhood and Elementary Education Rebecca Kramer.

The district is now in the process of planning for the next round of federal funding by launching a comprehensive stakeholder engagement process to help determine how federal dollars should potentially be spent to address unfinished learning and COVID-19 recovery.

The timeline below shows the dates in which the district received SPARKS, ESSER I, II, and III funds and the amounts attached to each grant.



- SPARKS:** Efforts to mitigate the spread of COVID-19 in schools, facilities, and transportation.
- ESSER I:** Planning and preparing for alternative learning models. Implementing summer school.
- ESSER II:** Addressing learning loss through curriculum, summer school, and staffing.
- ESSER III:** In the process of determining with stakeholder input.



Funds distributed through the first three grants have been allocated for mitigation strategies, extended summer learning opportunities, special education extended school, and more. To view a complete list of district purchases related to Covid, you can visit the Covid Financial Info under the USD 345 business department webpage.

In August, an online survey was sent to staff, families, and made available to the public on how the district can best spend ESSER III funds. The survey was open for about two weeks and received 766 respondents. The district was able to identify the top nine categories from the survey.

1. Staffing: tutors, reduced class sizes, small group instruction
2. Providing Mental Health
3. Providing Meals
4. Providing Technology
5. Providing Social Emotional Support/Activities
6. Providing continuity of educational services
7. Implementing evidence-based activities
8. Providing guidance for carrying out requirements IDEA
9. Providing activities to address needs of students

USD 345’s Director of Business and Finance Jamie Wetig then formed a committee to review survey results and advise on planning for ESSER III funds. “It’s always good for kids when we



can come together with stakeholders and gather insight and perspective. Allocating covid relief funding has been a collaborative and transparent process, as we work together to meet the needs of every student every day and I appreciate the meaningful conversations around the needs of our staff and students,” said Wetig. “We have already had some promising engagement around covid relief funds and I look forward to continually engaging the community through this process.”



Update from the... District Namesake Committee

In October of 2020, evidence was brought forth connecting Fred A. Seaman (USD 345's district namesake) to a leadership role within the Ku Klux Klan. Since then, the USD 345 school board has received calls to change the 100 year old district name while others do not want to change the district name.



District Namesake Committee meets with Kansas Leadership Center's facilitation

In March of 2021, the USD 345 Board of Education approved Superintendent Dr. Steve Noble to assemble an advisory committee, with the assistance of the Kansas Leadership Center (\$30,000 contract), to help resolve the district namesake question. "With the challenges we're up against with the pandemic and other areas, the district could not focus the attention a project of this magnitude needs," said Superintendent Dr. Steve Noble. "I commend the board for understanding the need to go through this process diligently because this decision is of great impact to our school community and all voices should be heard. The Kansas Leadership Center was the preferred choice to partner with the namesake committee as they are the state experts in helping organizations tackle daunting challenges."

The advisory group is comprised of nine (one future grad) Seaman High School alumni who care deeply about our school community. The committee has been busy providing opportunities for the community to engage productively in an efficient and healthy process. The work of the committee is not to decide or recommend a decision to the board, but to guide and engage the community in a healthy process of discernment and learning so that the BOE can make the best decision possible.

"The challenges our district faces regarding our district's namesake are not unique to us," said Board Member James Adams. "These are challenges that exist throughout our nation. For the board to do its best work for our school community, we must commit ourselves to a process for healthy engagement about our district namesake." There are two outcomes the board desires at the conclusion of this work: 1) The board of education will make a decision; and 2) The result of our decision will create a stronger community.



Amy Calhoun and Olivia Oliva providing a monthly update to the board.

Throughout this process, the advisory committee will provide an opportunity for the school community to engage in the process. All updates and information have been available on the district website under the Board of Education-District Namesake Process tab. The board also receives monthly updates at board meetings. Please check this page as it is updated with new information as it becomes available.

"Thank you again to our volunteers and our school community," said Dr. Noble. "I know we all care deeply about USD 345 and I believe we will come out a stronger community as a result of this process."

District Namesake Advisory Committee

Amy Calhoun, Class of 2004
Eric Curls, Class of 1985
Corey Dehn, Class of 1995
Yvonne Etzel, Class of 2001
Paula Frey, Class of 1988
Stephanie Konrade, Class of 1983
Curt Lewis, Class of 1975
Olivia Oliva, Class of 2022
Michelle Stubblefield, Class of 1984



Michelle Stubblefield and Amy Calhoun gather stories at a community event.

The advisory group is separated into three subcommittees organized in the following topics: 1) Historic Research; 2) Capturing Stories/Experiences Related to the District Namesake; and 3) Survey.

The District Namesake Committee continues to work in subcommittees as they design and implement the three topics listed above. They will analyze the data and make a final report to the board in October. At this time, the board is hoping to vote at the December 2021 regular board meeting.

SURVEY

USD 345 is seeking a healthy process to resolve the namesake question. As part of this work, the Namesake Committee invites you to share your input through the following community survey if you haven't had a chance to take the online survey. The work of the advisory group is not to decide or to make a recommendation to the school board, but to engage the community in a healthy process of discernment so the school board can make an informed decision. Thank you in advance for sharing your input. Please feel free to use additional paper as needed.

1. What is your relationship to the Seaman USD 345 district?

Check all that apply.

- Current Student
- Former Student (Alumni)
- Current District Employee
- Parent of a Current or Former Student
- Grandparent of a Current or Former student
- Resident of the District
- Business Owner in the District
- No Relation to the District

2. If you have a relationship with the district, did you have a positive or negative experience overall?

- Positive
- Negative

3. What does the Seaman namesake issue mean to you?

4. Would changing or keeping the district name "Seaman" affect you? If so, how?

5. What values would you most like to see guide the decision on the district's name?

6. Is there anything you think the Board of Education should consider before deciding on the district's name?

7. USD 345 should

- Keep the Seaman name
- Change the district name
- I don't have a preference

8. Would you be willing to share your experience or feelings toward the namesake issue with the namesake committee?

- Yes
- No

If so, please list your name and contact information below (email or phone).

9. What is your 5-digit zip code? _____

10. What is your gender?

- Female
- Male
- Other (specify) _____

11. What is your race or ethnicity?

- Asian
- Black or African American
- Hispanic or Latino
- Middle Eastern or North African
- Multiracial or Multi-ethnic
- Native American or Alaska Native
- Native Hawaiian or other Pacific Islander
- White
- Another race or ethnicity, please describe:

Please Mail Completed Survey by Oct 1, 2021 to:

Seaman Education Center
901 NW Lyman Rd
Topeka, KS 66608

YEARS OF SERVICE



30 Years

Steven Alexander
Steve Bushnell
Kendra Flott
Lyle Riedy

35 Years

Janelle Henley
Kevin Hoffmans
Mark Simoneau

5 years

Marissa Baker
Joely Benedict
Echo Clark
Corrina Clements
Tim Collins
Chrystal Combes
Ann Crask
Caley Davenport
Jocelyn Dease
Sarah Dreher
Diane Flanders
Chris Goble
Jason Golder
Nicholas Grimes
George Hawk
Kathleen Hernandez
Alicia Hicks
Sara Hunt
Margaret Isaacson
Susan McMillan
April Mills
Sheila Mumford
Gita Noble
Dr. Steve Noble
Zane O'Brian
Amy VanCoevern
Penny Wright

10 years

Craig Cox
Emory Dease
Kelsi Geis
Joann Hards
Crystal Johnson
Sherry Johnson
Jeff Mathes
Annette McMullen
Kelsie Nicholson
Linda Reed
Shanna Sloyer
Cassey Worcester
Kimberly Zielsdorf

15 Years

Sherri Barbo
Vicki Bilderback
Amber Campidilli
Rachel Connett
Margaret Cox
Karen DiLeonardo
Hollie Gabriel
Bridget Heier
Michael Holt
Steve Huddleston
Deanna Langley
Lisa Martinez
Annette Myers
Annette Nally

Amy Riley

Holly Robertson
Emily Rudy
Sheryl Scharf
Jo Simons
Laura Terrel
Rebecca Unruh
Michelle Wyer

20 Years

Kristi Bertho
Theresa Dunham
Mary Foxhoven
Jaime Hardison
Cynthia Harrelson
Christine Ketron
Kimberly Sipp
Glenna Smith
Laurie Smith
Gina Stanley
Audra Steiner
Susan Swanson
Dawn Wayant
Stanley Williams
Donna Zwygart

25 Years

Cassie Cowan
Judy Hansford
Nancy Kampsen
Stephanie Konrade
Karen Meyer
Shelly Prengel
Robert Thompson



USD 345 is pleased to announce that our healthy school meals will be FREE for all students during the 2021-22 school year. We are able to offer this benefit to students because of the federal government's Seamless Summer Meals Program.

IMPORTANT: Have your Free/Reduced Price Meals Status Applied to School Fees

Since all children will be able to eat for free during the 2021-22 school year, Free/Reduced Price Meal Applications will NOT be collected. However, families who would normally qualify for free or reduced price meals may seek to have this status applied to certain school fees for the new school year. Additionally, the school district could receive state and federal benefits and funding for families who qualify.

If you believe your family income is within eligible limits, please contact the Food Services Department at 785-575-8650.

Our summer meal program was set up a little differently this year with meal packs being distributed through a drive-thru line every Wednesday. Each Wednesday over 1,000 meals were provided to families. Meals packs with five breakfast meals and five lunch meals were offered in a drive through service. Service was offered for any family and no proof of income was required. The meal packs were offered at no charge and funded by the U.S. Department of Agriculture. The program allowed for strong emphasis on providing fruits and vegetables, milk and whole grains.

The Nutrition Department also provided meal services for Seaman summer academic programming at Seaman Middle School, Seaman High School, Logan Elementary and Northern Hills Elementary in July.

*Please note the free meals will only be provided as a complete meal per federal program guidelines. All extra items, including milk to accompany a lunch brought from home or ala carte items at the middle and high school, are not included in this program. Students must have sufficient funds available in their food service accounts in order to purchase extra items. This institution is an equal opportunity provider.



Logan
COMMUNITY
Resource
Room
1124 NW LYMAN RD
4:15- 6:15 PM

If your family could benefit from the Logan Community Resource Room, or if you would like to donate, please email khegarty@usd345.com. We have school supplies, hygiene items, food, clothing, etc for families in our community.

Now accepting donations for Seaman families!

- non-perishable food
- hygiene supplies
- new socks & underwear

September 8
September 21
October 12
October 19
October 20
October 21
October 26
November 9
November 22
December 14
December 15
January 12
January 25
February 8
February 23
March 10
March 22
April 12
April 27
May 10



UPCOMINGEVENTS

SEPTEMBER

1	Wednesday	MELC - PTO 5:30 pm; SMS - PTO 5:30 pm
2	Thursday	SMS - Site Council 5:00 pm
3	Friday	MELC - No School; LO - 4th Grade Parent Visitation 2:30 pm
6	Monday	No School - Labor Day
8	Wednesday	NF - PTO/Site Council 5:30 pm; KSDE Success Tour 6:00 @ SMS
9	Thursday	WI - Site Council 5:30 pm; WI - PTO 6:30 pm
10	Friday	LO - 3rd Grade Parent Visitation 2:30 pm
13	Monday	Board Meeting 6:00 pm; LO-Grandparents Day Breakfast 8:00 am; SHS Picture Day
14	Tuesday	LO - PTO Mtg. 5:30 pm; NH - PTO Mtg 5:30 pm; NH - Site Council 6:30 pm; SHS Picture Day
15	Wednesday	SHS - Site Council 12:00 pm
16	Thursday	LO - 2nd Grade Parent Visitation 2:30 pm
17	Friday	Early Release - Homecoming Parade; MELC- No School; WI - Walk-a-thon
20	Monday	First day of SEBO
22	Wednesday	Wellness Night @ SMS 6:30 pm
24	Friday	LO - Site Council 12:00 pm; LO - 1st Grade Parent Visitation 2:30 pm
27	Monday	WI - Fall Book Fair
29	Wednesday	SHS Shawnee County Marching Exhibition @ Hummer 6:30 pm
30	Thursday	MELC Family Engagement Night 5:30 pm; WI - Family Night 5:30 pm

OCTOBER

1	Friday	MELC - No School; LO - Kindergarten Parent Visitation 2:30 pm
4	Monday	EL - PTO 7:00 pm
5	Tuesday	LO - Picture Day
6	Wednesday	SHS WU Marching Band Festival; NF - Picture Day; MELC PTO 5:30 pm
7	Thursday	SMS Site Council 5:00 pm
8	Friday	EL - Picture Day; NH - Picture Day
11	Monday	No School - PD/Work Day; Board Meeting 6:00 pm
12	Tuesday	MELC - Picture Day; NH - PTO Mtg 5:30 pm; LO - PTO Meeting 5:30 pm
13	Wednesday	SHS Fall Band Concert 7:00 pm
15	Friday	End of First Quarter
18	Monday	WI - Picture Day
20	Wednesday	SHS/SMS - Fall Choir Concerts 7:00 pm; SHS - Site Council 12:00 pm
21	Thursday	No School - Parent-Teacher Conference
22	Friday	No School - Parent-Teacher Conference
28	Thursday	SMS - Fall Band Concert, 7:00 pm

NOVEMBER

1	Monday	EL - Site Council 6:00 pm; EL - PTO 7:00 pm
3	Wednesday	MELC - PTO 5:30 pm; SMS - PTO 5:30 pm
4	Thursday	SMS - Site Council 5:00 pm
5	Friday	MELC - No School- First Friday Developmental Screenings
8	Monday	Board Meeting 6:00 pm
9	Tuesday	NH - PTO Meeting 5:30 pm; NH - Site Council 6:30 pm; LO - PTO Meeting 5:30 pm
10	Wednesday	EL - Book Fair Family Night 4:00 pm; Wellness Night 6:30 pm; NF - PTO/Site Council 5:30 pm
11	Thursday	NH - Veterans Day Assembly; LO- Veteran's Breakfast 8:30 am; LO - Veteran's Program 10:00 am; NF Veterans Day Assembly 9:00 am; WI - Veterans Day Parade; WI - Site Council 5:30 pm; WI - PTO 6:30 pm
12	Friday	NH - Picture Retakes
13	Saturday	Fall Into Fitness 5K @ SHS 8:00 am
15	Monday	NH - Book Fair; LO - Book Fair
16	Tuesday	EL - Picture Retakes; LO - Title 1 Night; LO - Book Fair
17	Wednesday	SHS - Site Council 12:00 pm; LO - Book Fair
18	Thursday	MELC - Pies and Family Pictures 5:30-6:30 pm; NF- Book Fair Family Night 5:30-7:30pm; NH - Title Reading Night; LO - Picture Retakes; LO - Book Fair
19	Friday	NF- Picture Retakes; LO - Book Fair
22	Monday	MELC - Picture Retakes; WI - Picture Retakes
24	Wednesday	No School - Thanksgiving Break
25	Thursday	No School - Thanksgiving Break
26	Friday	No School - Thanksgiving Break
29	Monday	EL - PTO 7:00 pm



REGISTER ONLINE

All Ages! **EARLY BIRD DEADLINE: OCT. 18**

Adults

Early Registration \$20

Late Registration \$30

Under 18

Early Registration \$15

Late Registration \$20



register online as a participant and/or sponsor
SEAMANSCHOOLS.ORG/FALLINTOFITNESS

SATURDAY, NOVEMBER 13, 2021

**SEAMAN VIKING STADIUM | 8:30 am RACE
HALF MILE FUN RUN/WALK 9:30 am**

Registration Fee includes t-shirt
if registered before Oct. 18

seamanschools.org/FallIntoFitness



Please check school website calendars for the most current information.

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



#345
Seaman
School District

Learning Without Limits

2021-22 School Year Calendar

Aug 2-4: New Teachers Report

Aug 5-10: All Teachers Report

Aug 11: First Day of School (K-10)

Aug 12: First Day of School (11-12)

Aug 16: First Day of School (MELC)

Sep 6: No School - Labor Day

Sep 17: Early Release - Homecoming Parade

Oct 11: No School - PD Day/Work Day

Oct 15: End of First Quarter

Oct 21-22: No School - Parent-Teacher Conf

Nov 24-26: No School - Thanksgiving Break

Dec 21: End of Second Quarter

Dec 21: Early Release - Work Day

Dec 22-Jan 4: No School - Winter Break

Jan 5: No School - PD Day

Jan 17: No School - MLK Day

Feb 10-11: No School - Parent-Teacher Conf

Mar 3: End of Third Quarter

Mar 4: No School - PD Day/Work Day

Mar 14-18: No School - Spring Break

Apr 15: No School - Snow Day 2

Apr 18: No School - Snow Day 1

May 15: SHS Graduation

May 18: Early Release - Last Day of School

May 18: End of Fourth Quarter

May 19: No School - PD Day/Work Day

 School In-Session
 Early Release
 Staff Only
 End of Quarter
 Staff PD Day (Pending Board Approval)

January 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



PARENTS AS TEACHERS
(prenatal to age five)
785-224-3797
2032 N Kansas Ave. 66608
melc.seamanschools.org/pat



NORTH FAIRVIEW ELEMENTARY
(K-6)
785-286-8500
1941 NE 39th St. 66617
Kelli Finnegan, Principal
kfinnegan@usd345.com
nf.seamanschools.org



PLEASANT HILL LEARNING CAMPUS
(Grades 7-12)
785-575-8770
5830 NW Topeka Blvd. 66617
Karen Williams, Assistant Principal
kwilliams@usd345.com
phlc.seamanschools.org



MATHES EARLY LEARNING CENTER
(Preschool)
785-286-7103
2032 N Kansas Ave. 66608
Jennifer Hill, Principal
jhill@usd345.com
melc.seamanschools.org



NORTHERN HILLS ELEMENTARY
(K-6)
785-286-2992
5620 NW Topeka Blvd. 66617
David Ralph, Principal
dralph@usd345.com
nh.seamanschools.org



SEAMAN HIGH SCHOOL
(Grades 9-12)
785-286-8300
4850 NW Rochester Rd. 66617
shs.seamanschools.org
Laura Lyons, Principal
llyons@usd345.com
Travis Brown, Assistant Principal
tbrown@usd345.com
Katherine Welch, Assistant Principal
kwelch@usd345.com
Shelly Prengel, Assistant Principal
Freshman Center
sprengel@usd345.com
Steve Bushnell, Athletic Director
sbushnell@usd345.com



ELMONT ELEMENTARY
(K-6)
785-286-8450
6432 NW Elmont Rd. 66618
Joel Wells, Principal
jwells@usd345.com
el.seamanschools.org



WEST INDIANOLA ELEMENTARY
(K-6)
785-286-8550
4201 NW Brickyard Rd. 66618
Tami Wade, Principal
twade@usd345.com
wi.seamanschools.org



LOGAN ELEMENTARY
(K-6)
785-575-8700
1124 NW Lyman Rd. 66608
Christine Saunders, Principal
csaunders@usd345.com
Martha Darter, Assistant Principal
mdarter@usd345.com
lo.seamanschools.org



SEAMAN MIDDLE SCHOOL
(Grades 7-8)
785-286-8400
5530 NW Topeka Blvd. 66617
Joshua Snyder, Principal
jsnyder@usd345.com
Chad Uhler, Assistant Principal
cuhler@usd345.com
sms.seamanschools.org



GREENBUSH VIRTUAL ACADEMY
(Grades K-12)
785-575-8600
901 NW Lyman Rd. 66608
Megan Nussbaum, Coordinator
mnussbaum@usd345.com
seamanschools.org

Department Directory

BUSINESS

Jamie Wetig, Director 785-575-8602

COMMUNICATIONS

Candace LeDuc, Director/Board Clerk 785-575-8600

FACILITIES & GROUNDS

Jason Golder, Director 785-286-8430

FOOD/NUTRITION SERVICE

Kaye Kabus, Director 785-575-8650

HEALTH SERVICES

Jenny Crowell, Director 785-286-7103

HUMAN RESOURCES

Marty Nienstedt, Director 785-575-8602

SECURITY

Phil McKay, Director 785-286-8516

TEACHING AND LEARNING

Dedra Raines, Director of Special Services 785-575-8670

Danira Fernandez-Flores, Director of Secondary Education 785-575-8600

Rebecca Kramer, Director of Elementary Education 785-575-8600

TECHNOLOGY

Jeff Mathes, Director 785-286-8483

TRANSPORTATION

Ronna Blocker, Director 785-286-8440



DISTRICT OFFICE
901 NW Lyman Rd
Topeka, KS 66608



PHONE
785-575-8600



WEBSITE
www.seamanschools.org



GENERAL EMAIL
cleduc@usd345.com



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The Seaman Communicator

Seaman Unified School District #345
Steve P. Noble, Ed.D, Superintendent
Seaman Education Center
901 NW Lyman Rd.
Topeka, KS 66608
785-575-8600
www.seamanschools.org

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PRE-SORT INC



Parents as Teachers®
Affiliate

WE HAVE OPENINGS

785-286-7103 | babyvikies@gmail.com
melc.seamanschools.org/PAT

Parents as Teachers is a FREE home visitation program for any family who lives in the Seaman School District. Our playroom is open for anyone every Tuesday morning from 9:00 am-11:00 am (come and go); no registration required! Come and play! Call or text 785-221-6416 for more info.

**Are you 65
or older and
live in the
Seaman District?**

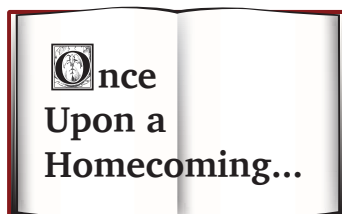
**District Senior Citizen
Athletic Event
Passes Available**

**Get free admission
to home athletic events**
Available at the
Seaman Education Center

Jobs@345

We have several job openings posted for the upcoming school year. Follow this link to view and apply online.

www.seamanschools.org/employment



**Homecoming Parade
Friday, Sep. 17 at 2:00 pm**

The parade route will begin at Garfield Park and travel north on Kansas Ave. and end at Independence Ave.

**At 7:00 pm our
Seaman Vikings
will battle Junction City**

The Seaman Communicator is published during the school year by

Seaman USD 345
901 NW Lyman Rd.
Topeka, KS 66608
785-575-8600
www.seamanschools.org



SeamanUSD345



@SeamanSchools

Notice of Non-Discrimination

Seaman USD 345 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The Seaman USD 345 superintendent has been designated to handle inquiries regarding the nondiscrimination policies and he may be reached by contacting Steve Noble, Seaman Education Center, 901 NW Lyman Rd., Topeka, KS 66608 (785-575-8600).

Notice for a Drug Free Workplace

The unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in Seaman USD 345. Violators will be prosecuted.